

Level: 3PS School Year: 2024/2025					Teacher: Gourari Mohamed Ilyas		
					Communicative objective	Procedures/Resources	
Sequence 03: Home	Section 01: Describing a House	Session 01	Learning Time	10 mn	<h2>Third Sequence Planning</h2> <ul style="list-style-type: none"><li>Name different rooms in a flat/ house.</li><li>Identify different rooms in a flat/ house.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li><b>Rooms of the house:</b> bedroom, kitchen, living room, dining room, bathroom, toilets.</li><li><b>Numbers.</b></li></ul>	
			I Listen &	35 mn			
			I Read and Discover	45 mn		<ul style="list-style-type: none"><li>Recognize simple words in familiar context using phonemic awareness.</li><li>Read words related to the topic.</li><li>Identify and sound letters of the alphabet in simple words related to the topic.</li><li>Discover the relationship between the grapheme and the phoneme.</li></ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"><li>Words related to the topic (names of different rooms in a flat/house).</li></ul>
			I Read and Write	45 mn		<ul style="list-style-type: none"><li>Write the lower-case letters: n, p, r.</li><li>Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li><li>Practice print handwriting at letters and very short word levels.</li></ul>	<b>Handwriting</b> <ul style="list-style-type: none"><li>Script lower case letters: n, p, r.</li></ul>
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none"><li>Ask &amp; answer questions about different rooms of the house/flat.</li><li>Act a scene out.</li></ul>	<b>Grammar</b> <ul style="list-style-type: none"><li>Present simple to be/Demonstrative pronoun: this. / Articles: a, an.</li></ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"><li>In my house/flat, there is (a kitchen)/there are (two bedrooms).</li><li>Is there a ...?</li><li>Yes, there is/ are .... / No, there isn't /aren't.</li></ul>	
					Communicative objective	Procedures/Resources	
Sequence 01	Session 01	I Sing and Listen	Learning Time	10 mn	<ul style="list-style-type: none"><li>Locate people in a flat/ house.</li><li>Locate different rooms in a flat/ house.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li><b>Rooms of the house:</b> bedroom, kitchen, living room, dining room, bathroom, toilets.</li><li><b>prepositions of place:</b> next to/ opposite/in.</li></ul>	
				35 mn			

Sequence 03 : Home	Section 02: Locating Rooms in a House	Session	I Read and Discover	45 mn	<ul style="list-style-type: none"> <li>❖ Recognize simple words in familiar context using phonemic awareness.</li> <li>❖ Identify and sound letters p and b.</li> <li>❖ Read words related to the topic.</li> <li>❖ Discover the relationship between the grapheme and the phoneme.</li> </ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"> <li>❖ Words related to the topic (names of different rooms in a flat/house).</li> <li>❖ Consonant sound discrimination: /<b>p</b>/ (spelt “p”) vs. /<b>b</b>/ (spelt “b”): (pen/Ben)</li> </ul>
		Session	I Read and Write	45 mn	<ul style="list-style-type: none"> <li>❖ Write the upper-case letters: N, P, R.</li> <li>❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li> <li>❖ Practice print handwriting at letters and very short word levels.</li> </ul>	<b>Handwriting</b> <ul style="list-style-type: none"> <li>❖ Script upper case letters: N, P, R.</li> </ul>
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none"> <li>❖ Ask &amp; answer questions about people in a flat/ house.</li> <li>❖ Ask &amp; answer questions about Rooms of the house /flat location.</li> <li>❖ Act a scene out.</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>❖ Wh- question: where.....?</li> <li>❖ prepositions of place: next to/ opposite/in.</li> </ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"> <li>• Where is Ali?</li> <li>• He is in the kitchen.</li> <li>• Where’s the (kitchen)?</li> <li>• It’s next to/opposite (the dining room).</li> </ul>